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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Frida Kahlo and Her Animalitos  by Monica Brown | **Synopsis of Text:**  A story in Spanish based on the life of one of the world's most influential painters, Frida Kahlo, and the animals that inspired her art and life.  Brown's story recounts Frida's beloved pets—two monkeys, a parrot, three dogs, two turkeys, an eagle, a black cat, and a fawn—and playfully considers how Frida embodied many wonderful characteristics of each animal. |
| Related Text 1:  Frida Kahlo, una pintura de mil colores  Biography (nonfiction), 654 words, Spanish Level N (Grade 2) <https://www.readinga-z.com/book.php?id=3434&langId=3> | **Synopsis, highlighting related learning:**  Frida Kahlo, una pintora de mil colores narrates the story of a Mexican painter who became famous for her paintings and self-portraits. Born in 1907, Frida Kahlo was always a strong and independent person. Throughout her life, she encountered many problems, but she never gave up and carried on until she became a world-renowned painter. This biography includes images and photos to support the text. This book and lesson plan are also available for levels Q and T. |
| Related Text 2:  Art Around Us  Informational (nonfiction), 800 words, Spanish Level N (Grade 2), Lexile 490L  Multilevel Book also available in levels P and T <https://www.raz-kids.com/main/BookDetail/id/67/from/quizroom/languageId/1?_ga=2.74420502.509854847.1617370159-1742367749.1617116250> | **Synopsis, highlighting related learning:**  Art Around Us is an informational book that teaches readers about different kinds of artists and the varied and sometimes unusual art they create. Painters, sculptors, potters, glass blowers, and fiber artists are highlighted. Photographs and captions support the text. |
| Related Text 3:  Vincent’s Bedroom  Descriptive (nonfiction), 866 words, Spanish Level Q (Grade 3), Lexile 850L <https://www.raz-kids.com/main/BookDetail/id/787/from/quizroom/languageId/1?_ga=2.74420502.509854847.1617370159-1742367749.1617116250> | **Synopsis, highlighting related learning:**  Bright yellow stars in a navy blue sky. A sunny meadow during a summer afternoon. Golden sunflowers in a bouquet. These are some examples of the works that artist Vincent Van Gogh created during his lifetime, Vincent's Bedroom is an introduction to the life and work of Van Gogh. Readers will learn about how Vincent's personality and lifestyle influenced his style of painting. Vivid color photographs of Van Gogh's most famous works, particularly The Bedroom Series, are included throughout the book. |
| Related Text 4:  Two Artists: Vermeer’s Forger  Informational (nonfiction), 1,147 words, Spanish Level S (Grade 3), Lexile 930L <https://www.raz-kids.com/main/BookDetail/id/791/from/quizroom/languageId/1?_ga=2.140941238.509854847.1617370159-1742367749.1617116250> | **Synopsis, highlighting related learning:**  Two Artists: Vermeer's Forger tells the story of a young child, Han Van Meegeren, and his desire to spend his life as an artist. Van Meegeren goes to school to become an architect and designs a few buildings; however, he realizes he still loves painting, so he quits to study art. He becomes frustrated early on because critics say he has no talent. To get back at them, he decides to take on a famous painter's style and forge his paintings. Even though he works very hard and becomes very rich, his dishonesty does not pay off in the end. Illustrations support the text. |

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| **Optional Supporting Resources** | |
| https://www.youtube.com/watch?v=LguHEZz1KBE | **Description/rationale for inclusion:**  This is an opportunity for students to hear the story of *Frida Kahlo and her animals* by another reader with fluent language. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Think of all the books you've read about famous artists. Choose a famous artist and talk about why they are your favorites. Why are they inspiring, what did they do or achieve? |
| Text Type 2: Informative | **Description of task:**  Have students choose one of the famous artists and write about why they are famous. Is it because they are inspired by their animals like Frida? |
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